
September 2019 Newsletter



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Dear Fathers and Grandfathers,

Thank you very much for joining us for our Father's Day celebration. We hope you all enjoyed the breakfast and catching up with friends and teachers. Thank you also for your feedback and we look forward to sharing more events with you all.



Upcoming Events

16th Sept – 20th Sept

Korean Language Week

23rd Sept – 27th Sept

Chinese Language Week

Friday 27th Sept

Loud Shirt Day

Please wear your brightest & funkiest shirt to support children with hearing aids and cochlear implants.

30th Sept – 4th Oct

Lighthouse Holiday Programme (Kea)

Friendly Reminder

Entrance Door

To **keep our** tamariki **safe**, please kindly close **both** doors securely as you enter and exit the premises. We appreciate your co-operation.

Holiday Programme - Kea

Monday	Tuesday	Wednesday	Thursday	Friday
30/09/2019	01/10/2019	02/10/2019	03/10/2019	04/10/2019
Garden Day	Baking Day	High Tea Welcome snack from home to be shared with friends	Messy Play Day Please bring spare clothes	Crazy Hair Day

It is school term break. As part of our Lighthouse tradition, we are looking forward to another fun week of "holiday programme" with our Kea children. If you have any questions regarding the programme, please free feel to ask Ange.

Information in entrance foyer

Please keep an eye out for information updates in the foyer. We have our parent information folder, policy reviews, and regulations as well as updates on health or safety, including information provided by other agencies.

Currently we have information displayed from the Ministry of Health regarding the measles outbreak – we will update this as we receive any further information.

Christmas Concert

It is only September, but we are starting to plan our annual end of year concert and celebrations! Our annual concert will be held on Friday 6th December 2019. Please kindly put this day in your calendar and once we have finalised the time and details, we will notify you on Story Park. If you have any questions about this, please speak to Crystal.

Teachers on leave

Crystal is going on annual leave from 27th September 2019 to 13th October 2019.

Katie will cover Crystal as the person responsible at the Lighthouse during this time.

If you have any specific questions regarding the room routines, please address these to the appropriate Head teacher; Katie (Tui) or Ange (Kea).

Meanwhile, if you have any questions regarding your enrolment or the centre, please feel free to email admin@lighthousepreschool.co.nz



What we have been up to . . .

Tui Room



Literacy through books and heuristic play remain our focus in the Tui room. Our Tuis are also collaborating Te Reo Maori through our daily interactions and one of the books called *Row, Row, Our Waka*. At the same time, we are getting ready for some upcoming language weeks and focusing on transition from Tui to Kea. Please come and have a look at our curriculum walls!

Wishing Preston, Favio and Dani a happy holiday!

Kea Room



Over the past month, we have been introducing a group focus in the Keas. There are four groups; our youngest Kea will be in Manuka with children moving through Kowhai and Ponga, until they reach Kauri at around 4 years old.

The children will be in these groups at different times of the day including some mat times, mealtimes and other group activities but they will still be with the whole mixed age Kea group most of the day.

One teacher will be responsible for each group; Manuka (Nancy), Kowhai (Ange), Ponga (Sue), Kauri (Lisa). This teacher will be the primary caregiver for these children and will focus on developing age appropriate activities as well as identifying interests, capabilities and learning milestones.

Please come and have a look at our new planning wall. We welcome your feedback at any time. If you have any questions, please see Crystal or Ange.

Congratulations to our graduating Kea, Kelly-Rae, Kiyan and Masaya. Wishing you all well as you head off to school in the coming weeks.



Ko te ahurei o te tamaiti aoha o tatou mahi
Let the uniqueness of the child guide our work.